

703.946.3631  
marla.b.perkins@gmail.com  
273 Black Oak Rd  
Ithaca, NY 14850-9359

# MARLA PERKINS

## EDUCATION

**2015** MS in Clinical Speech-Language Pathology  
Northern Arizona University

**2009** PhD in Linguistics (pragmatics, discourse, semantics)  
State University of New York at Buffalo

**2005** MA in Linguistics (Arabic sociolinguistics)  
State University of New York at Buffalo

**1999** MA in Linguistics (language and logic)  
Syracuse University

**1996** BA in English and Professional Writing  
Cedarville University

## CERTIFICATION AND LICENSING

**2017-present** CCCs through ASHA (#14102404)

**2018-present** Pennsylvania (#SL014320)

**2015-2019** Arizona (#SLP9798)

**2017-present** Alaska (#126901)

## EMPLOYMENT

**January, 2015-July, 2018** High Country Early Intervention  
Prescott, AZ

- Conducted evaluations with children and adults, ages 2;4-46
- Developed treatment plans and goals to address a variety of conditions in a variety of individuals (see below)
- Delivered therapy in accordance with evidence-based practices to a variety of individuals (see below)
- Developed reputation for being able to sort through and address complex interactions among cognitive, language, and behavioral aspects of individuals' needs

## CLINICAL EXPERIENCE

### ▪ Intervention

- Disorders

L CVA (adult)

Cleft palate (ped)

Autism Spectrum

Sensory Processing Disorder (ped)

Disorder (adult, ped)

|                              |                                                |
|------------------------------|------------------------------------------------|
| Dementia (adult)             | Tongue thrust (ped)                            |
| TBI (adult, ped)             | Down Syndrome (adult, ped)                     |
| William Syndrome (adult)     | Wolf-Hirschhorn Syndrome (adult)               |
| Fetal alcohol syndrome (ped) | Developmental disability (adult, ped)          |
| 48, XXXY syndrome (ped)      | Intellectual/cognitive disability (adult, ped) |
| Dysphagia (adult)            | Anomia (adult, ped)                            |
| Apraxia (ped, adult)         | Dysarthria (adult)                             |

- Areas of Language

|                                              |                                                               |
|----------------------------------------------|---------------------------------------------------------------|
| Expressive, receptive                        | Cognition                                                     |
| Pragmatics                                   | Executive function                                            |
| Semantics                                    | Syntax                                                        |
| Accent modification                          | Phonological awareness                                        |
| Articulation                                 | Voice, resonance                                              |
| Auditory processing, auditory rehabilitation | AAC (low through high tech, including Tobii Dynavox eye-gaze) |
| Fluency                                      | Swallowing                                                    |

- **Assessments and Diagnosis**

- Western Aphasia Battery, Revised (WAB-R)
- Functional Assessment of Verbal Reasoning and Executive Strategies (FAVRES)
- Boston Naming Test
- Oral and Written Language Scales, II
- Woodcock-Johnson Tests of Cognitive Abilities, III
- Proficiency in Oral English Communication Test (POECT)
- Test of Narrative Language (TNL)
- Predictive Cluttering Inventory
- Goldman-Fristoe Test of Articulation
- Overall Assessment of the Speaker's Experience of Stuttering (OASES)
- Stuttering Severity Instrument, 4<sup>th</sup> ed. (SSI-4)
- Preschool Language Scale, 5<sup>th</sup> ed. (PLS-5)
- Oral Mechanism Examination
- Oral Motor Examination

- Informal Speech and Language Samples
- Functional Communication Profile
- Pragmatic Language Skills Inventory
- Test of Language Development, Primary-4
- Receptive-Expressive Emergent Language Test, 3

▪ **Clients**

|                                           |                                |
|-------------------------------------------|--------------------------------|
| Adults and children                       | Ages 3-59                      |
| Native and non-native speakers of English | Minority and majority cultures |
| Citizens, immigrants, indigenous          |                                |

▪ **Types of Practice**

- Individual
- Group
- Telepractice
- Co-treatment (with OT, PT)

▪ **Settings**

- Outpatient clinic
- Assisted living
- University clinic
- Literacy center
- Homes
- Schools
- Day programs
- Clients' places of employment

**PROFESSIONAL PARTICIPATION**

**17<sup>th</sup> ICPLA Conference (International Clinical Phonetics and Linguistics Association)**

October 23-25, 2018

Presentation: A Case Study on a Spontaneously Occurring Sign Language of Borneo

**16<sup>th</sup> ICPLA Conference**

June 14-18, 2016

Presentation: Genres of Social Stories: Some Linguistic Pragmatics of Pragmatic Texts

**Michigan Annual Conference: Growing Together, Growing Stronger**

March 26-28, 2015

Miniseminar (.1 CEU): An Introduction to Linguistic Pragmatics for Speech-Language Pathologists

**54th Annual Convention of the Arizona Speech Hearing Association**

April 11-12, 2014

Presentation: Insights from Cognitive Science Applied to Accent Modification

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**SELECTED  
PUBLICATIONS**

**2017 Toward a Typology of Ranking Elements in Narrative Discourse in Languages and Cultures: A Cross-linguistic Survey**

International Journal of Literary Linguistics, Vol. 6, no. 1: available online at <http://www.ijll.uni-mainz.de/index.php/ijll/article/view/101/48>

**2014 Finding Meaning in Various Types of Texts: The Semantic Contents of Syntactic Discourse and Textual Analysis**

International Journal of the Oita Text Forum, Vol. 2, no. 1: available online at <http://www.oitatextforum.com/OTF%20Journal/OTF%20Volume%202.1.pdf>

**2013 Causality and its Interactions: Culture, Semantics, and Pragmatics in Hobongan and English**

ATINER Conference Paper Series: available online at <http://www.atiner.gr/papers/LNG2013-0465.pdf>

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**SPECIAL  
PROJECTS**

**2018-2019 Visiting Fellowship**

Albert-Ludwigs Universität Freiburg

-Narrative analyses of factive personal narratives

-Data reviews and analyses with graduate students

-Presentation on Hobongan conceptualizations of REAL and related concepts

**2017 Statistical Analysis**

-Basic statistical analysis on letter distribution in a minority language, Hobongan, in order to create a Bananagrams-type game for speakers of that language

**2014 Brain Dissection**

-Sectioned three brains to identify major structures, white-matter tracts, cranial nerve nuclei, and their contributions to speech, language, and cognition

**2012-ongoing**

-Linguistic field research and documentation on minority languages in Borneo, Indonesia

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## REFERENCES

**Jennifer Stertzbach, MS, CCC-SLP** (clinical supervisor)

High Country Early Intervention, Prescott, AZ

jenstertz@gmail.com; 928.308.5930

**Rosemary Murray, MS, CCC-SLP** (clinical colleague)

High Country Early Intervention, Prescott, AZ

rosemarymurray@gmail.com; 928.776.2488

**Karie Mangiardi-Hammond, MS, OT** (clinical colleague)

High Country Early Intervention, Prescott, AZ

kariemangiardihammond@gmail.com; 602.410.7476